

# G. M. MOMIN WOMEN'S COLLEGE

Dear Stakeholders and Well-Wishers,

I am thrilled to share with you the highlights of a remarkable academic journey at G. M. Momin Women's College during the 2022-2023 academic year.

G. M. Momin Women's College, founded by the Konkan Muslim Education Society in July 1989, has remained committed to providing education to middle-class and lower-middle-class women, primarily from the Muslim community. Over the years, the college has evolved, currently hosting approximately 1769 students across undergraduate and postgraduate courses in Arts, Science, Commerce, Management Studies, Information Technology, Biotechnology, Inter-Disciplinary Studies, and various Ph.D. programs affiliated with the University of Mumbai. On this date, the institution boasts of conducting 759 courses for students by well-equipped teaching faculty.

#### Noteworthy Achievements:

Our dedication to excellence is reflected in our achievements:

- ISO 21001:2018 EOMS (All India First License)
- Dr. Chengala Laxmishree was awarded Ph.D. in Botany by the University of Mumbai
- O2 Ph.D Degrees allotted to students in the subject of Zoology
- 02- Patents Published
- O1 Copyright registered and Certificate issued from Copyright Office, Government of India
- O2 Teachers received Ph.D guide ship recognition from the University of Mumbai
- O4 Teachers received PG recognition from the University of Mumbai
- 02 Teachers were invited as Resource persons/Experts/Jury members in 17<sup>th</sup> Aavishkar Research Convention
- ✤ 15 Research Projects participated in the 17<sup>th</sup> Aavishkar Research Convention
- 08 Research Projects participated in 9th National level Poster Presentation on "Recent Trends in Science & Technology - 2023" conducted online by Milliya Arts, Science and Management Science College, Beed (MS)
- In Phase II, 04 Projects won prizes. Our college won the Excellence Trophy in Research
- ✤ 43students of our college won awards and prizes in various Intercollegiate competitions Initiatives Undertaken:

## Our proactive initiatives include:

- Applied for new programs Ph.D(Physics) and Ph.D(Chemistry)
- Initiative for Effective Implementation of NEP\_State level Workshop on "Academic Audit and Implementation of NEP in Higher Education"

- Joint venture of IQAC and ISO \_Guidance lecture on Revised manual for NAAC and ISO 21001:2018 Educational Organizations Management System (to avoid overlapping of data and files)
- Follow up with University for pending CAS cases, P.G Recognitions, Ph. D Guide ship Recognitions of teachers of various departments
- Capacity Building Activities for Students, Teachers and Non-Teaching Staff (Seminars, Workshops, Hands-on Training Sessions, Guidance lectures, Field visits etc.)
- Collaborations and Linkages through MOU's
- Effective implementation of welfare schemes for students, such as Scholarships and Installment facilities for admissions in UG/PG/Ph.D courses
- The healthy practice of distributing "Teachers Daily Diary" for 2021-2022 and 2022-2023 for proper documentation of their academic and extracurricular activities
- Formation of Purchase Committee, Budget Committee and Funds and Grants Committees with well-defined objectives for proper fund mobilization
- Strengthening of College Maintenance Committee for proper maintenance of Physical facilities, IT Infrastructure and Campus
- Follow up with University for pending CAS cases, P.G Recognitions, Ph. D Guide ship Recognitions of teachers of various departments.
- The annual Sports Meet 2022-2023 is celebrated at a grand level for awareness of physical fitness and participation in intercollegiate sports events among our students at the university, state, and national levels.
- Women Empowerment Calendar 2023 (Theme: Women with Social Impact)
- Alumni Registration\_ Association of Unified Resourceful Alumnus (AURA), Bhiwandi and proper channelizing of Alumni association as per NAAC requirements
- Effective Utilization of RUSA(2.0) grant and FIST grant

### **Teaching Learning Facilitation:**

We embraced diverse teaching methods, blending conventional and technological approaches. Our faculty, equipped with technology, delivered engaging sessions via online platforms, PPTs, blogs, and multimedia, fostering a dynamic learning environment. In addition to syllabus-based teaching, departments conducted teaching-learning through hands-on training, experiential learning, participative learning, seminars, workshops, competitions, and guest lectures to give students an edge in their respective subjects. 89 programmes were conducted this year under teaching-learning criteria that benefitted the students.

### Evaluation:

Our students achieved commendable results across all disciplines. The statistics of FY, SY, TY Examinations in March 2023 demonstrate their commitment and dedication.

| Class                         | Total No.<br>of<br>Students<br>Enrolled | Appea<br>red | 0  | A+ | A  | B+ | В  | С  | D  | Pas<br>sed | Fail-<br>ures | Percent<br>age % |
|-------------------------------|-----------------------------------------|--------------|----|----|----|----|----|----|----|------------|---------------|------------------|
| F.Y.B.A.<br>Sem II            | 134                                     | 117          | 00 | 09 | 11 | 12 | 12 | 11 | 05 | 60         | 57            | 51.28            |
| F.Y.B.Sc.<br>Sem. II          | 135                                     | 121          | 02 | 45 | 23 | 11 | 01 | 00 | 00 | 82         | 39            | 67.77            |
| F.Y.B.Com.<br>Sem. II         | 121                                     | 116          | 00 | 03 | 12 | 12 | 13 | 23 | 06 | 69         | 47            | 59.48            |
| F.Y.B.Sc.IT<br>Sem. II        | 60                                      | 60           | 08 | 20 | 10 | 11 | 07 | 03 | 00 | 59         | 01            | 98.33            |
| FYBMS<br>Sem. II              | 60                                      | 57           | 03 | 15 | 05 | 06 | 06 | 03 | 04 | 42         | 15            | 73.68            |
| F.Y.B.Sc.<br>Biotech. Sem. II | 42                                      | 36           | 00 | 09 | 05 | 08 | 03 | 00 | 00 | 25         | 11            | 69.44            |
| F.Y.B.Sc.ID<br>Sem. II        | 57                                      | 57           | 05 | 18 | 15 | 09 | 04 | 00 | 00 | 51         | 06            | 89.47            |
| S.Y.B.A.<br>Sem. IV           | 113                                     | 106          | 00 | 01 | 04 | 12 | 09 | 15 | 09 | 50         | 56            | 47.17%           |
| S.Y.B.Sc.<br>Sem. IV          | 104                                     | 102          | 08 | 32 | 22 | 16 | 09 | 00 | 00 | 87         | 15            | 85.29%           |
| S.Y.B.Com.<br>Sem. IV         | 112                                     | 112          | 03 | 14 | 21 | 15 | 14 | 12 | 15 | 94         | 18            | 83.93%           |
| S.Y.B.Sc.IT<br>Sem. IV        | 38                                      | 38           | 03 | 09 | 11 | 07 | 01 | 03 | 00 | 34         | 04            | 89.47%           |
| SYBMS<br>Sem. IV              | 54                                      | 52           | 07 | 05 | 01 | 11 | 07 | 03 | 05 | 39         | 13            | 75.00%           |
| S.Y.B.Sc.<br>Biotech Sem.IV   | 31                                      | 31           | 05 | 08 | 04 | 08 | 03 | 00 | 00 | 28         | 03            | 90.32%           |
| S.Y.B.Sc.ID<br>Sem.IV         | 14                                      | 14           | 00 | 03 | 02 | 04 | 00 | 00 | 00 | 09         | 05            | 64.29%           |

| Class                       | Total No.<br>of<br>Students<br>Enrolled | Appea<br>red | 0  | A+ | A  | B+ | В  | С  | D  | Pas<br>sed | Fail-<br>ures | Percent<br>age % |
|-----------------------------|-----------------------------------------|--------------|----|----|----|----|----|----|----|------------|---------------|------------------|
| T.Y.B.Sc. Sem.<br>VI        | 126                                     | 121          | 12 | 41 | 25 | 16 | 03 | 00 | 00 | 97         | 24            | 80.16%           |
| T.Y.B. Com<br>Sem. VI       | 98                                      | 93           | 02 | 10 | 11 | 14 | 14 | 14 | 05 | 70         | 23            | 75.26%           |
| T.Y.B.Sc.Biotech<br>Sem. VI | 16                                      | 14           | 00 | 00 | 00 | 04 | 04 | 00 | 00 | 08         | 06            | 57.14%           |
| T.Y.B.M.S. Sem.<br>VI       | 52                                      | 52           | 02 | 18 | 13 | 12 | 03 | 02 | 00 | 50         | 02            | 96.15%           |
| T.Y.B.Sc. ID.<br>Sem.VI     | 25                                      | 25           | 00 | 02 | 06 | 04 | 03 | 00 | 00 | 15         | 10            | 60.00%           |
| T.Y.B.A. Sem. VI            | 118                                     | 115          | 00 | 14 | 19 | 20 | 20 | 09 | 00 | 82         | 33            | 71.30%           |
| T.Y.B. Sc. IT<br>Sem.VI     | 26                                      | 26           | 03 | 09 | 08 | 01 | 00 | 00 | 00 | 21         | 04            | 80.80%           |

### Staff Development and Progression:

The institution encourages staff to undertake training and update knowledge through training workshops, seminars, hands-on training sessions, orientation and refresher programmes. In addition to these, the staff of our college also participates in paper presentations and research publications. This year, 12 faculty members have participated in and completed refresher programmes in their subjects, and 13 have undertaken faculty development programmes (FDP). In 2022-23, 43 research papers were published in various national and international research journals by our staff, of which **09 papers** were published in **UGC Care listed journals**. 09 members of our staff published book chapters in edited books. **Dr. Ritu Jain**, Associate Professor of Botany, received the Professor S.S. Bir Medal in Pteridology Award for research at an international conference by the Indian Fern Society. **Dr. Nandita Singh**, **Dr. Kmaran Abbas Mirza**, **Ms. Fatema Zohra Momin** and **Ms. Tasmi Ansari** were awarded Patents for their respective research.

### MOU's and Collaborations:

The institution has 11 collaborations and MOUs this year with NGO's, industry and other educational institutions to exchange knowledge and encourage student placements.

### Scholarship:

The institution encourages students to apply for scholarship programmes and schemes. **499** students have benefitted from government and non-government scholarships to the tune of **Rs. 4371144.5/-** till date. The Scholarship Committee strives to make scholarships accessible to all students and guides them to apply for various schemes.

### **Concluding Remarks:**

When I look back at the year that has passed, the institution has consistently endeavoured to uphold the vision and mission of providing a holistic and well-rounded education to the female students of our college to march ahead with courage, confidence and faith in their abilities. It is a testament to the collective efforts of our management, faculty, and students that we continue to soar in the pursuit of progress and accomplishment.

Thank you for being a part of our inspiring journey.

Dr. Tabassum Sheikh